



SPECIAL NEEDS POLICY

All children, irrespective of their ability are welcome at Brighter Futures. Every child is encouraged to fulfill their potential and access all activities and facilities on offer.

In order for Brighter Futures to best meet the needs of every child, parents are asked to discuss any special needs or requirement with the manager prior to the child attending Brighter Futures.

A child has been defined as having Special Educational Needs if he or she has a learning difficulty which requires special educational provision to be made for him or her. Teachers may be consulted by Brighter Futures if it is felt that it is in the best interest of the child for the Brighter Futures staff to be aware of an Individual Educational Plan, Individual Behaviour Plan, Individual Provision Plan or Statutory Assessment of a child. Parents will always be consulted and at all times the best interest of the child will be paramount.

Where a child has additional physical needs, every effort will be made to ensure that the child can access every aspect of Brighter Futures premises and activities and has the equipment they need to do so.

A ramp can be fitted to the Brighter Futures premises if required and the toilets are wide enough to have access for wheelchair users.

For children with sensory impairments, Brighter Futures will consult with relevant professionals to ensure that every adaptation of premises possible can be made, (eg the fitting of a loop system in the case of hearing impairment). Visual timetables and prompt cards will be available to support children with specific needs, for example on the autistic spectrum.

Staffing arrangements will be made to ensure that every child receives appropriate support. Staff will receive regular training on special educational needs to ensure all Brighter Futures staff are well informed and know how they may best support any child with additional needs.

Where intimate care needs to be given to a child with special needs, Brighter Futures staff will ensure the privacy of the child.

Every child will be respected as an individual and the support of parents, teachers and professionals will be sought as necessary to ensure that Brighter Futures is fully inclusive, accessible and enjoyed by all children.

Contact:

Alliance for Inclusive Education

Unit 2
70 South Lamberth Road
London
SW8 1RL
Tel: 0207 735 5277

Centre for Studies on Inclusive Education

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Frenchay Campus
Cold Harbour Lane
Bristol
BS16 1QU
Tel: 0117 328 4007

Disability Alliance

Universal House
88- 94 Wentworth
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Tel: 0207 247 8776

Downs Syndrome Association

2a Langdon Park
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Tel: 0845 230 0372

www.downs-syndrome.org.uk